Lesson 1: Programming a screen turtle

Year 4 – Programming – Repetition in shapes



Lesson 1: Programming a screen turtle

To identify that accuracy in programming is important

- I can program a computer by typing commands
- I can explain the effect of changing a value of a command
- I can create a code snippet for a given purpose

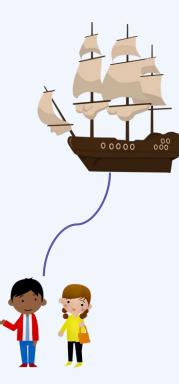
Introduction

What went wrong?

Magda and Faheem wanted to go to the shop, but they ended up at the ship.

Magda asked her mum for directions and they followed them exactly.

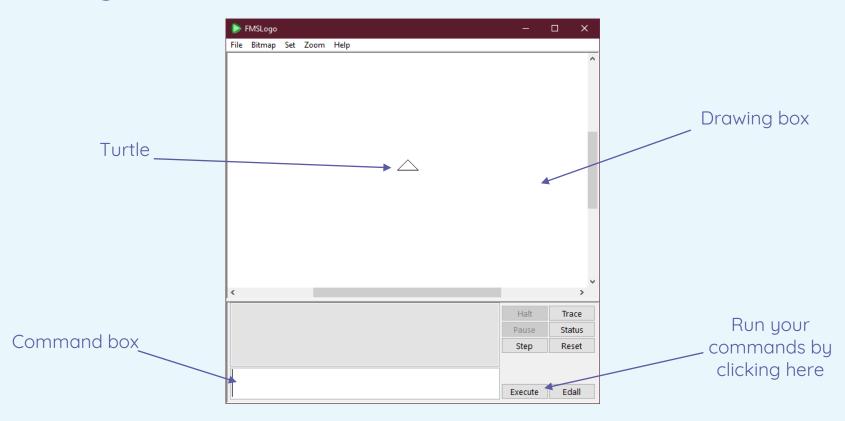
Magda checks her message. It said ship, not shop! It's important to be accurate.



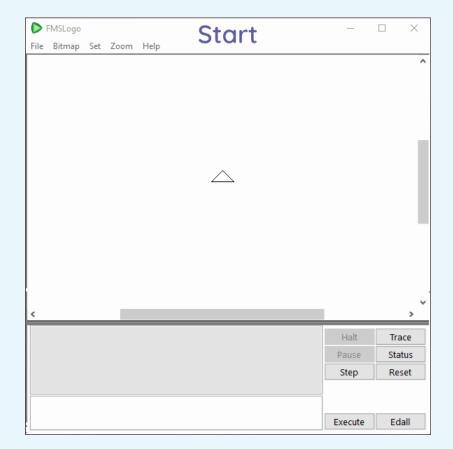


Activity 1

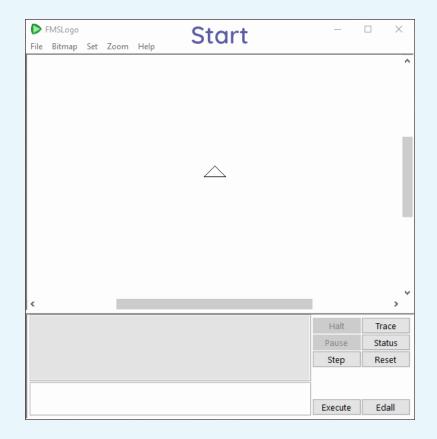
The Logo interface



Commands for forwards and backwards



Commands for turning left and right



Basic commands in Logo

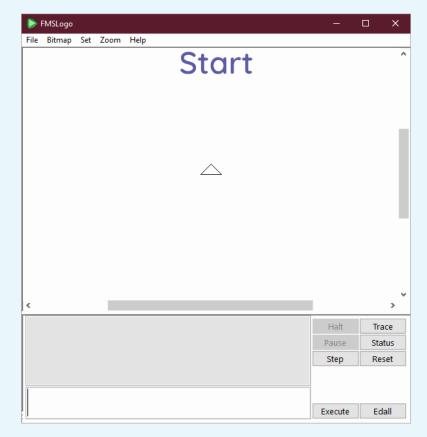
- FD 100 Forward 100 (moves forward 100 steps)
- BK 100 Back 100 (moves back 100 steps)
- RT 90 Right 90 (turns right 90°)
- LT 90 Left 90 (turns left 90°)
- CS Clear screen

A number of logo commands need to have a number added after a space, eg Command_number FD 100 The number indicates how far to move or turn.

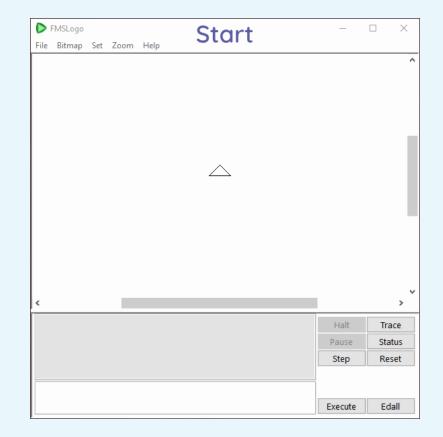
Basic commands in Logo – FD, BK, LT, and RT

- What happens if you type...
 - ... FD 100?
 - ... FD 200?
 - ... **BK 50**?
 - ... **RT 90**?
 - ... **RT 180**?
 - ... **CS**?
- How many Logo steps does it take to get to the top of your screen exactly?
- What happens if the turtle goes off the top of your Logo screen?
- How many Logo steps does it take to get across your screen exactly?

Programming longer sequences



Using PU and PD



Programming longer sequences

- What happens if you type FD 100 RT 90 FD 100 all on one line?
- What happens if you change the number of steps (marked with an X below)?

FD \times X RT 90 FD \times X

- What happens if you make the number of degrees bigger (marked with an X below)?
 - FD 100 RT XX FD 100
- What do you think these two new commands mean?

Activity 2

Creating a code snippet

Use your whiteboards to draw these commands, starting in the top left of your board:

FD 100

RT 90

FD 200

Which digit have you drawn?

→	1
Start	
here	
nere	

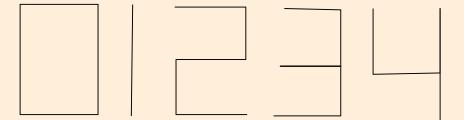
Activity 2

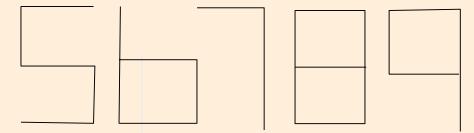
Creating a code snippet

Choose another digit and write down the commands needed to create it.

Use Logo to program the computer to draw the digit by following your commands.

Were they correct?





Programming a screen turtle

Put these commands in the correct order to create a 0, starting at the arrow.

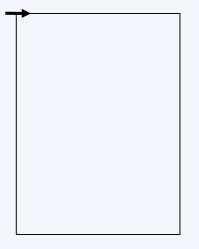
FD 200	RT 90
FD 200	RT 90
FD 100	RT 90
FD 100	RT 90

How did you work it out?

Programming a screen turtle

Correct answer:

FD 100 RT 90FD 200 RT 90FD 100 RT 90FD 200 RT 90



How confident are you? (1-3)

- I can program a computer by typing commands
- I can explain the effect of changing a value of a command
- I can create a code snippet for a given purpose



Next lesson

In this lesson, you...

Learnt the basic Logo commands and programmed the computer to draw lines of different lengths and with turns of different degrees

Read code and predicted which digit would be drawn, and programmed the computer to draw your own digits

Next lesson, you will...

Create and test an algorithm for a program that draws your initials