

	<u>Year 3</u>	<u>Year 4</u> <u>(same as Year 3 and including)</u>	<u>Year 5</u> <u>(same as Year 3, 4 and including)</u>	<u>Year 6</u> <u>(same as Year 3, 4, 5 and including)</u>
<b><u>Knowledge</u></b>	<ul style="list-style-type: none"> <li>• Nouns</li> <li>• Phonics</li> <li>• Adjectives</li> <li>• Greetings</li> <li>• Verbs (etre, avoir, aimer)</li> <li>• Prepositions – in, on, under</li> <li>• Numbers (1-12)</li> <li>• Feelings</li> <li>• Spelling pattern (-eux, -euse)</li> <li>• Colours</li> <li>• Pronouns (il/elle)</li> <li>• Questions – comment, quand, quoi, ou</li> <li>• Definite articles (la, le)</li> </ul>	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Plurals (regular – s)</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers (13-31)</li> <li>• Dates</li> <li>• Festivals</li> <li>• Interrogatives (qui?, quelle? And quell?)</li> <li>• Verbs (jouer, aller, faire)</li> <li>• Instruments</li> <li>• Sports</li> <li>• Weather</li> <li>• School</li> <li>• Food and drink</li> <li>• Negative (ne..pas)</li> <li>• Indefinite articles (un, une, des)</li> <li>• Definite articles (les)</li> </ul>	
<b><u>Skills</u></b>	<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• Appreciate stories, songs, poems and rhymes in the language</li> </ul>	<ul style="list-style-type: none"> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>• Present ideas and information orally to a range of audiences.</li> <li>• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>• Describe people, places, things and actions orally* and in writing</li> </ul>