

### Awe & Wonder

- Learning about the cultures, traditions and customs of a country outside of their own (France and French speaking nations)
- Experience and exposure to new vocabulary and exploration of differences between the French and English language
- Developing a curiosity for language learning and creativity in experimenting with the language

# Knowledge & Understanding



- 'Sticky knowledge' as part of MTPs, which children need to understand in order to access the next stage in their learning. This is informally assessed throughout and after the unit.
- Learning journeys are sequenced carefully, allowing children to develop their knowledge of key phonics patterns and vocabulary at the start of a unit
- Development of wider oracy and literacy, and in particular develop speaking and listening skills to enable them to interact in a language other than English.

## Good Citizenship

- Appreciation, respect and understanding for the multi-cultural and diverse world around them
- Recognising the importance of learning another language, and an appreciation of the challenges others may face when learning and speaking a new language.
- Developing a better awareness of self, others and cultural differences, for example through 'International Days' and events

### **Achievement & Success**



- Children are given the opportunity at the end of the unit to share their learning on in different ways.
- Opportunities to use French in a variety of situations, for example a conversation; to ask questions; share opinions and to appreciate stories, and rhymes in the language
- Creating links to wider areas of the curriculum, for example geographical knowledge of France and its location in the world.