



## Millbrook Primary School Layer 2: Geography Skills and Knowledge Progression



|             |           | EYFS                                                  | Year 1                                                                                                                                                                                                                                                                                | Year 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Year 3                                                                                                                                                                                                                                                                                                                            | Year 4                                                                                                                                                                                    | Year 5                                                                                                                                                                              | Year 6 |
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| Autumn Term | Knowledge |                                                       | <ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather (<i>ongoing throughout all terms</i>)</li> </ul> | <ul style="list-style-type: none"> <li>Name and locate the world's 7 continents and 5 oceans</li> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul> |                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Locate North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> </ul> | <ul style="list-style-type: none"> <li>Identify the position and significance of the Prime/ Greenwich Meridian and time zones (including day and night) – Science topic.</li> </ul> |        |
|             | Skills    | Describe what they see, hear and feel whilst outside. | <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> </ul>                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>Use maps &amp; atlases to locate countries and describe features studied</li> </ul> | <ul style="list-style-type: none"> <li>Use globes and digital/computer mapping to locate countries and describe features studied</li> </ul>                                               |                                                                                                                                                                                     |        |



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| <b>Spring Term</b> | <b>Knowledge</b> | <ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul> |                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to:               <ol style="list-style-type: none"> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> </ol> </li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul> | <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography, including: volcanoes and earthquakes</li> </ul> |                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North or South America</li> <li>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts</li> </ul> | <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America</li> </ul> |
|                    | <b>Skills</b>    | Describe what they see, hear and feel whilst outside. Draw information from a simple map.                                                                                                                                                      | <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                   | <ul style="list-style-type: none"> <li>Use 6-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                    |



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| Summer Term | Knowledge | <ul style="list-style-type: none"> <li>Understand the effect of changing seasons on the natural world around them.</li> </ul> | <ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>                               |        | <ul style="list-style-type: none"> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> </ul> | <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography, including: rivers, mountains and the water cycle</li> </ul> | <ul style="list-style-type: none"> <li>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> | <ul style="list-style-type: none"> <li>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> </ul> |
|             | Skills    | <ul style="list-style-type: none"> <li>Describe what they see, hear and feel whilst outside.</li> </ul>                       | <ul style="list-style-type: none"> <li>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</li> </ul> |        |                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                               |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                      |