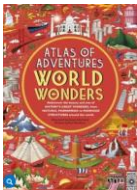



Year Four: Geography								
Enquiry Question:								
Which landmarks of North America are most impressive?								
National Curriculum Objectives	'Sticky Knowledge' & Skills	'Big Six' Vocabulary						
<p>Yr 4 objective: Use globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Yr 5 objective: Locate North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> - Say the 7 continents - Say 4 key landmarks in North America (are they human or physical?) 	<table border="1"> <thead> <tr> <th>continent</th> <th>country</th> <th>Physical</th> </tr> </thead> <tbody> <tr> <td>region</td> <td>landmark</td> <td>human</td> </tr> </tbody> </table>	continent	country	Physical	region	landmark	human
continent	country	Physical						
region	landmark	human						
Prior Learning	Key Questions	Future Learning						
<p>Year 2:</p> <ul style="list-style-type: none"> Name and locate the world's 7 continents <p>Year 3:</p> <ul style="list-style-type: none"> Use the 8 points of a compass, Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Describe and understand key aspects of physical geography, including: volcanoes and earthquakes 	<p>What are the 7 continents of the world? Where is the equator, the northern hemisphere and the southern hemisphere?</p> <p>What are the environmental regions of North America and Central America? How is the climate/environment in Central America different from the rest of North America?</p> <p>What countries are in North America and Central America? What are the capital cities in North America? What important cities are in North America?</p> <p>Which impressive landmarks/features in North America are physical landmarks and which are human landmarks?</p>	<p>Year 5</p> <ol style="list-style-type: none"> Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts Locate North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North or South America. 						
Key Texts	Assessment Opportunities	Unit Outcome						
 	<p>Resources</p> <p>Chapter 26 of Ebook – North America Chapter 20 of Ebook – Celebrating our world</p> <p>WOW factor/Awe and Wonder!</p> <p>Video tours of Chichen Itza! Kilauea eruption</p>	<p>Children will decide which of the four landmarks they think are most impressive and will create them in vector drawings (computing)</p> <ul style="list-style-type: none"> - Yosemite National Park (physical) USA - Kilauea (physical) USA - Death Valley Human – statue of liberty? - Chichen Itza (chee.chen.it.za) (human) <p>Chichen Itza will lead into our History Unit about the Mayans.</p>						

	Context – skills and knowledge				Lead towards end product: apply skills and knowledge			8
	1 - continents	2 – countries	3 – landscape	4 – cities	5 – landmarks: human/physical	6 – research	7 - research	
Learning Sequence	<p>What are the 7 continents of the world? What is a continent? What is a country?</p>	<p>What countries are in North America? What countries are in Central America?</p> <p>Name 5 famous states in the U.S.A.? Where is the White House (link with PSHE democracy).</p>	<p>Create a physical map to show the different environmental regions of North America. In later lessons - add mini landmarks/cities.</p>	<p>Google Maps.</p> <p>Locate 5 important cities in North America and describe their location using compass points.</p>	<p>Locate 4 important landmarks in North America.</p> <p>Explain which are human landmarks and which are physical landmarks.</p>	<p>Research one of the landmarks</p> <p>Write a fact file.</p> <p>OR research Mayan temples specifically?</p> <p>Research countries where cacao trees grow?</p>		<p>Computing: vector drawings (see unit outcome)</p>