

Carning Objective (



We are learning about significant events in the history of London.

KL: The History of London











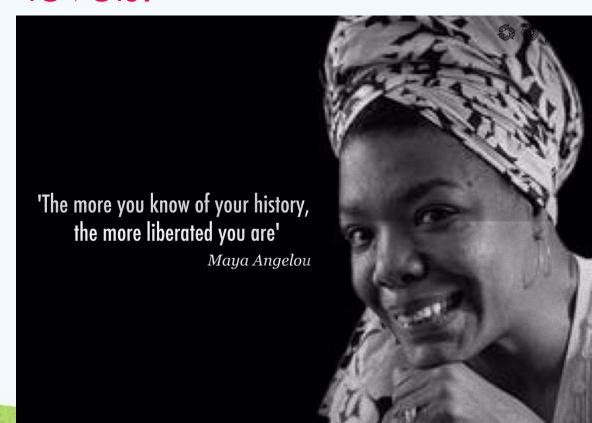


Historians!

History is understanding of the past at personal, local, national and international levels.

Historians can:

- Learn about why we live the way we do
- Learn about the past to help us in the future





History





Our History Question:

Was the Great Fire of London a bad or a good thing?

1. The History of London

2. The timeline of the fire



3. How do we know about the fire?

6. Was the Great Fire of London a good thing?

5. How has London changed since 1666?

4. Samuel Pepys'
Diary

Our outcome:

We will discuss the effects of the Great Fire of London and share whether it was actually a bad or a good thing to have happened.



Our 'Big Six' Vocabulary:



old century sequence modern decade deffects

What do you already know about London?



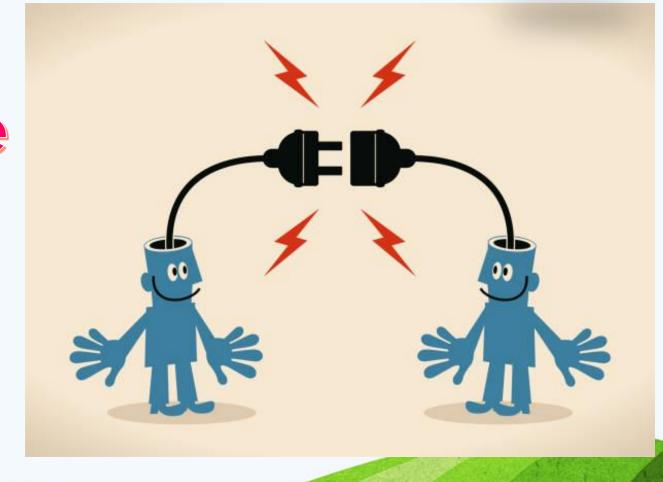




Why are we learning this?



What connections does this have with other lessons and previous lessons?





Your Task:



- 1. Match the picture to the description.
- 2. Put them in the correct order from earliest to latest.

Challenge:

Which were the best events and which were the worst? Rank them from top (best) to bottom (worst).















Which events do you think were positive? Which were negative? Why?





















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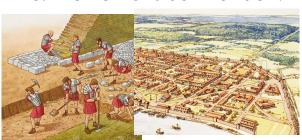
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| Key Events and Facts | |
|---|--|
| When and where did the fire start? | The fire started on Sunday 2nd September 1666 in Thomas Farriner's bakery on Pudding Lane. |
| Why did the fire start? | The fires used for baking were not put out properly. |
| Why did the fire spread so quickly? | In 1666, the buildings in London were made of wood and straw and they were very close together, making it easy for the flames to spread. It had also been a dry summer, so the buildings were dry. Strong winds were blowing, which helped the flames to spread. |
| How did people try to put the fire out? | People used leather buckets and water squirts to try to put the fire out, but these did not work. Later in the week, King Charles II ordered buildings to be pulled down to stop the flames from spreading. |
| How and when was the fire put out? | By Thursday 6th September, the wind had died down. This meant that people were able to put out the flames. |

| Key Vocabulary | |
|------------------------|---|
| bakery | A place that makes bread, cakes, etc. |
| St Paul's Cathedral | A very large church in London. A new St Paul's Cathedral was built after the fire. |
| diary | A book that people write about their lives in. |
| firebreak | A gap that stops a fire spreading to nearby buildings. |





