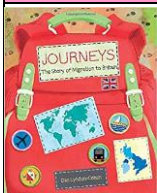


Year Six History: Migration								
Enquiry Question								
1. Why did migrants come to Britain?		2. What was the impact of migration on Britain?						
About this unit								
This unit looks at the big picture of migration to Britain over time. It consolidates learning from units in previous years, such as the Viking and Roman invasions of Britain, and helps children to understand the importance and necessities of migration. It teaches tolerance and understanding of people who have moved to Britain through explaining people's situations, and celebrates the positive impact of migrant groups and individuals to Britain.								
National Curriculum Objectives	'Sticky Knowledge' & Skills	'Big Six' Vocabulary						
<ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The Story of Migrants to Britain</li> <li>Local history study</li> </ul>	<ol style="list-style-type: none"> <li>Know the timeline of significant migrant groups to Britain.</li> <li>Know why some people are forced from their countries.</li> <li>Know why some people choose to leave their country.</li> <li>Know how migration has had an impact on Britain in different ways.</li> </ol>	<table border="1"> <tr> <td>migrant</td> <td>immigration</td> <td>emigration</td> </tr> <tr> <td>discrimination</td> <td>persecution</td> <td>refugee</td> </tr> </table>	migrant	immigration	emigration	discrimination	persecution	refugee
migrant	immigration	emigration						
discrimination	persecution	refugee						
Prior Learning	Key Questions	Future Learning						
<p><b>Year Three:</b> Children learnt about changes in Britain from the <b>Stone Age to the Iron Age</b> and the <b>Roman Empire</b> and its impact on Britain.</p> <p><b>Year Five:</b> Children learnt about Britain's settlement by <b>Anglo Saxons and Scots</b>, the Viking invasion of Britain, and King Alfred's resistance.</p>	<p>Lesson:</p> <ol style="list-style-type: none"> <li>Why is it important to learn about migration?</li> <li>Who has migrated to Britain in the last 1000 years?</li> <li>Why might people need to leave their country?</li> <li>Why might people choose to move to another country?</li> <li>7-9: What impact have migrants had on our country and culture?</li> <li>11. Why were migrants helpful in tackling racism and discrimination?</li> </ol>	<p><b>Year 7:</b> Children in KA's will learn about World War I, including push and pull factors of migration from Eastern Europe.</p>						
Key Texts	Assessment Opportunities	Unit Outcome						
 <p>'Journeys: The Story of Migration to Britain': Dan Lyndon Cohen</p>	<p>Can children:</p> <ul style="list-style-type: none"> <li>Understand and explain the Big Six Vocabulary?</li> <li>Explain pull and push factors which lead to migration?</li> <li>Read and interpret dates to create an accurate timeline of migration to Britain?</li> <li>Explain how migration has impacted on our day-to-day lives (food, music and our community)?</li> <li>Give an example of a case study to show how migration has helped to tackle discrimination?</li> <li>Share their learning from the unit in a clear and succinct way?</li> </ul>	<p><b>Enquiry One: Why did migrants come to Britain?</b> Children will produce a wall display timeline showing the different waves of migration groups that have come to Britain over the last 1000 years, including push and pull factors.</p> <p><b>Enquiry Two: What was the impact of migration on Britain?</b> produce a booklet showing the different ways that migration has had an impact on Britain or more specifically on their local community.</p>						

Learning Sequence	1	2	3	4	5	6
Key Learning	Big Six Vocabulary	Significant Migrants to Britain	What has 'pushed' migrants to come to Britain?	What has 'pulled' migrants to come to Britain?	Why did the Romans, Saxons and Vikings invade England?	Why have most migrants come to Britain?
Activity	Children produce pictowords of the 'big six' vocabulary for this term.	Children recall and learn significant groups have migrated to Britain in the last 1000 years and label this on their map.	Children use evidence from different sources to find out why some groups of people ended up being forced from their home country to live in Britain: the predominant reasons are persecution, famine and war.	Children discuss the appeal of living in Britain and learn about specific historical examples, including job opportunities and the expansion of the EU.	Children recall their learning from Year Three and Five in order to summarise and rank the reasons why Britain was invaded by the Romans, Saxons and Vikings using a Diamond Nine.	Children produce a timeline with push and pull factors of migration to Britain of significant groups over the last 1000 years and discuss and summarise the main reasons for people migrating to Britain.
Learning Sequence	7	8	9	10	11	12
Key Learning	How has migration influenced the way we eat?	How has migration influenced the way we listen to music?	How has migration influenced our streets?	Influential Refugees to Britain	How has migration helped us to understand about fighting racism and discrimination?	What impact has migration had on Britain and what have we learnt from other countries?
Activity	Children taste different foods from around the world which are now part of British cuisine. They find out when each food first came to Britain and where they originated from.	Children listen to a <a href="#">range of British Asian music</a> and try to work out when they might have been released.	Children look at pictures of shops and services in Grove and Wantage. They create a thought bubble to show the impact of migration on local street names, food, shops and memorials.	Children research and share their learning about different refugees to Britain, from Rita Ora to Judith Kerr, and discuss their influence on British people.	Children learn about significant case studies of British communities uniting to tackle racism, including the Battle of Cable Street and the setting up of Notting Hill Carnival.	Children produce a booklet showing the different ways that migration has had an impact on Britain.