

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Knowledge	<p>Know the meaning of special.</p> <p>Know the meaning of unique.</p> <p>Know the meaning of friend.</p> <p>Know the meaning of role model.</p> <p>Know who a Christian is.</p> <p>Know the meaning of miracle.</p> <p>Know why we follow rules.</p>	<p>Know the meaning of presents.</p> <p>Know the meanings of suitable and unsuitable.</p> <p>Know the significance of saying thank you.</p> <p>Know the Christmas story.</p> <p>Know the significance of Jesus to Christians.</p> <p>Know who a Shepherd is and what they do.</p> <p>Know the meaning of saviour.</p>	<p>Know the meaning of New Year's resolution.</p> <p>Know the meaning of achievement.</p> <p>Know the story of Chinese New Year.</p> <p>Know the meaning of celebration.</p> <p>Know the meaning of Nowruz.</p> <p>Know the story 'The Flowers Came, Spring Arrived: A Nowruz Story'.</p> <p>Know what a Haji Firuz hat is.</p> <p>Know what the festival of Holi is.</p>	<p>Know the seasons of the year.</p> <p>Know what a seed is.</p> <p>Know the meaning of nature.</p> <p>Know the meaning of wildlife.</p> <p>Know what a life cycle is.</p> <p>Know the significance of Easter.</p> <p>Know the Easter story.</p> <p>Know the meaning of disciples.</p> <p>Know the meaning of role model.</p>	<p>Know the meaning of honesty.</p> <p>Know the story of The Boy who cried wolf.</p> <p>Know the meaning of the term equal.</p> <p>Know what a moral is.</p> <p>Know the story of Bilal and The Beautiful Butterfly.</p> <p>Know where the UK is on a map.</p> <p>Know where India is on a map.</p> <p>Know the story of The Gold Giving Serpent.</p> <p>Know the meaning of friendship.</p> <p>Know the story that Jesus told 'The Lost Coin'.</p> <p>Know the meaning of rejoicing.</p>	<p>Know the meaning of 'home'.</p> <p>Know the meaning of 'places of worship'.</p> <p>Know the meaning of 'special'.</p> <p>Know the significance of Churches for Christians.</p> <p>Know the significance of Mosques to Muslims.</p> <p>Know the significance of Synagogues for Jewish people.</p> <p>Know the significance of a Kippah for Jewish people.</p>
	Skills	<u>Communication and language</u>		<u>Personal, Social and Emotional Development</u>		<u>Understand the World</u>	
		<p>Understand how to listen carefully and why listening is important</p> <p>Learn new vocabulary</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Describe events in some detail.</p> <p>Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.</p> <p>Engage in storylines</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p>	<p>Build constructive and respectful relationships.</p> <p>Express their feelings and consider the feelings of others.</p> <p>Identify and moderate their own feelings socially and emotionally.</p> <p>Think about the perspectives of others.</p>		<p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Comment on images of familiar situations in the past.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Understand the effect of changing seasons on the natural world around them.</p>		

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year One	Knowledge	<p>Know the creation story.</p> <p>Know the meaning of positive and know the meaning of negative.</p> <p>Know the meaning of the word precious.</p>	<p>Know the meaning of the word special.</p> <p>Know the significance of a 'gift'.</p> <p>Know the symbolism of the gifts to Christians.</p>	<p>Know the meaning of friendship.</p> <p>Know the Bible stories: Story of Zacchaeus (Luke 19:1-9) Stilling the Storm (Luke 8: 22-25) Mary, Martha and Lazarus (Luke 10: 38-41)</p>	<p>Know who the Royal family are.</p> <p>Know the meaning of the word special.</p> <p>Know the Easter story up to Palm Sunday.</p> <p>Know the meaning of Messiah.</p> <p>Know where Jerusalem is and was it is a special place.</p> <p>Know the meaning of incarnation.</p> <p>Know the meaning of admire.</p> <p>Know the meaning of respect.</p>	<p>Know the days of the week.</p> <p>Know what a Kippah is.</p> <p>Know the significance of Shabbat.</p> <p>Know what prayer is.</p>	<p>Know the meaning of forgiveness.</p> <p>Know who a Rabbi is.</p> <p>Know what a Shofar is.</p> <p>Know what Rosh Hashanah is.</p> <p>Know what Yom Kippur is.</p>
	Skills	<p>I can say how it felt to make something.</p> <p>I can remember the Christian Creation story and talk about it.</p> <p>I can express an opinion about the Christian belief about creation.</p>	<p>I can talk about a gift that is special to me I can remember some of the Christmas story.</p> <p>I can suggest a gift I would give to Jesus.</p>	<p>I can talk about my friends and why I like them.</p> <p>I can remember a story about Jesus showing friendship and talk about it.</p> <p>I can say how Jesus tried to be a good friend.</p>	<p>I can talk about a person I admire.</p> <p>I can recall parts of the Easter story.</p> <p>I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.</p>	<p>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</p> <p>I can use the right names for things that are special to Jewish people during Shabbat and explain why.</p> <p>I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>I can say how it feels to say sorry and what I have said sorry for.</p> <p>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</p> <p>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year Two	Knowledge	<p>Know the meaning behind kindness.</p> <p>Know the meaning behind enemy.</p> <p>Know the story of The Kind Man (The Good Samaritan, Luke 10: 25-37).</p> <p>Know the story of Jesus healing the Paralysed Man (Mark 2: 1-12).</p>	<p>Know the difference between reality and fiction.</p> <p>Know the meaning of rescued.</p> <p>Know why we celebrate Christmas.</p> <p>Know why we have advent calendars.</p> <p>Know the Christmas story.</p>	<p>Know what commitment means.</p> <p>Know the meaning of routine.</p> <p>Know what prayer means.</p> <p>Know what the Qur'an is.</p>	<p>Know the meaning of crucifixion.</p> <p>Know the meaning of resurrection.</p> <p>Know the meaning of symbol.</p>	<p>Know the meaning of the word belonging.</p> <p>Know what a Mosque is.</p> <p>Know the Muslim washing routine before prayer (wudu).</p> <p>Know the significance of a prayer mat.</p> <p>Know what the pillar Hajj is.</p> <p>Know who the prophet Mohammad was.</p>	<p>Know what the pillar Hajj is.</p> <p>Know where Mecca is and why it is important to Muslims.</p> <p>Know the meaning of commitment.</p>
	Skills	<p>I can tell you when I have been kind to others even when it was difficult.</p> <p>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</p> <p>I can say if I think Christians should be kind and give a reason.</p>	<p>I can say how I could help solve a problem by showing love.</p> <p>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</p> <p>I can tell you why Christians think God gave Jesus to the world.</p>	<p>I can explain how it felt to have to stop doing something to reach the target we had set.</p> <p>I can use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>I can start to think through how praying 5 times a day might help in some ways more than others.</p>	<p>I can say what I believe happens to you when you die and tell you how I remember people close to me.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>I can understand how meeting in a certain place could make me feel like I belong.</p> <p>I can explain what happens when Muslims pray alone or at the mosque.</p> <p>I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>	<p>I can tell you about a special journey and why it was special to me.</p> <p>I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.</p> <p>I can start to think about the significance of Hajj to a Muslim.</p>

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year Three	Knowledge	<p>Know the meaning of belonging.</p> <p>Know the story of Rama and Sita.</p> <p>Know why Hindus celebrate Diwali.</p> <p>Know the meaning of prosperity.</p> <p>Know the meaning of community. (Hindu community).</p>	<p>Know the meaning behind Christmas.</p> <p>Know the Christmas story.</p> <p>Know the meaning of incarnation.</p> <p>Know the meaning of salvation.</p> <p>Know what having 'meaning' means.</p>	<p>Know the meaning of 'miracle'.</p> <p>Know the Bible story of The Blind Man.</p> <p>Know the story of the Paralysed Man.</p>	<p>Know the Easter Story.</p> <p>Know the significance of wine and bread.</p> <p>Know the meaning of crucifixion.</p> <p>Know the meaning of Good Friday.</p> <p>Know the meaning of redemption and forgiveness.</p>	<p>Know the meaning of deity.</p> <p>Know the significance of Brahman.</p> <p>Know the meaning of the word Puja (prayer).</p> <p>Know the significance of the tri-murti and which Gods are a part of it.</p> <p>Know what an analogy is.</p> <p>Know the meaning of omnipresent.</p>	<p>Know the meaning of appreciation.</p> <p>Know where the River Ganges is and its significance to Hindus.</p> <p>Know the meaning of purity.</p>
	Skills	<p>I can tell you three important actions I could take to support a group I belong to.</p> <p>I can discuss my understanding of my group's symbol.</p> <p>I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.</p> <p>I can start to say why Diwali might bring a sense of belonging to Hindus.</p>	<p>I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.</p> <p>I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>I can start to tell you what Christmas means to Christians and what it means to me.</p>	<p>I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today.</p> <p>I can explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>I can start to say whether I believe Jesus actually healed people or not.</p>	<p>I can suggest how a person may rescue/help others who are in difficult situations.</p> <p>I can start to tell you why Christians believe Jesus' death is important.</p> <p>I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>I can explain some of the different roles I play whilst still being me.</p> <p>I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p>	<p>I can explain why water is important.</p> <p>I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.</p> <p>I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year Four	Knowledge	<p>Know the meaning of the name Egbert.</p> <p>Know what it means to make an agreement/ contract.</p> <p>Know the covenant story of Abraham.</p> <p>Know the ten commandments.</p> <p>Know what a synagogue is and why Jews have a Torah scroll.</p> <p>Know why Jewish people have a mezuzah.</p>	<p>Know the nativity story.</p> <p>Know the meaning of 'symbol'. Special focus on the symbols for Christianity: -The angel Discuss meaning of incarnation. -The star -The wise men and the shepherds -The gifts from the wise men. -The manger and stable.</p> <p>Know what a Christingle is and what it symbolises.</p>	<p>Know what is meant by authority.</p> <p>Know the Kashrut rules.</p> <p>Know the special meal that Jewish people have once a year (Sedar meal).</p> <p>Know the festival of Passover.</p>	<p>Know the meaning of forgiveness.</p> <p>Know the meaning of 'enemy'.</p> <p>Know who Judas and Peter were and how they let Jesus down.</p> <p>Know about the bible texts: The Lord's Prayer Love for enemies, Luke 6:27-36 Teaching about anger, Matthew 5:21-26 Forgive 70x7 Matthew 18:21-22.</p> <p>Know what a Haiku is.</p>	<p>Know the meaning of a milestone.</p> <p>Know the meaning of commitment.</p> <p>Know what a Bar Mitzvah ceremony is and why it is important to young Jews.</p>	<p>Know what special places different people/religions could have (not necessarily places of worship).</p> <p>Know who John The Baptist was.</p> <p>Know the meaning of Baptism.</p> <p>Know what Holy Communion is.</p> <p>Know the meaning of worship.</p>
	Skills	<p>I can give examples of agreements and contracts and explain how I would feel if one was broken. I can tell you an affirmation/promise I would like to make.</p> <p>I can start to explain what makes Jewish people believe they have a special relationship with God.</p> <p>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how that might feel.</p>	<p>I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me.</p> <p>I can describe one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p>I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why.</p> <p>I can describe some of the things Jews do to show respect to God.</p> <p>I can start to identify how it would feel to keep Kashrut.</p>	<p>I can talk about what sort of help I might need to show forgiveness.</p> <p>I can describe what a Christian might learn about forgiveness from a Biblical text.</p> <p>I can show an understanding of how Christians believe God can help them show forgiveness.</p>	<p>I can explain why I think some things need to wait until you are a certain age.</p> <p>I can give you examples of things I am committed to and explain which ones are more or less important to me.</p> <p>I can describe some of the ways that Jews choose to show commitment to God and am starting to understand that they do this in different ways.</p> <p>I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.</p>	<p>I can explain some of the feelings my special place gives me and suggest why that is.</p> <p>I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p> <p>I can start to understand the impact a Christian's special place has on him/her.</p>

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year Five	Knowledge	<p>Know the five key Sikh beliefs.</p> <p>Know what commitment means.</p> <p>Know who Guru Nanak was.</p> <p>Know the meaning of baptised Sikhs.</p> <p>Know the meaning of self-sacrifice.</p>	<p>Know what an eye-witness account is.</p> <p>Know what happened in the Christmas story.</p> <p>Know the meaning of incarnation.</p>	<p>Know the meaning of something 'special'.</p> <p>Know what the Guru Granth Sahib is.</p> <p>Know what a Gurdwara is.</p> <p>Know what the Red Cross do.</p> <p>Know the meaning of Waheguru.</p> <p>Know who Bhai Kanhaiya Ji was.</p> <p>Know who Malik Bhag was.</p>	<p>Know why Christians have 'Holy Week'.</p> <p>Know the events that took place during Holy week.</p> <p>Know the meaning of crucifixion.</p>	<p>Know what commitment means.</p> <p>Know what a turban is and why Sikh's wear them.</p> <p>Know what a Kara is and why Sikhs wear them.</p> <p>Know what the three golden rules that Sikhs follow are.</p> <p>Know what the Akal Takhat is and what it symbolises.</p> <p>Know who Maharaja Ranjit Singh was and the meaning of Maharaja/Maharani.</p>	<p>Know what commitment means.</p> <p>Know who the Holy Spirit is.</p> <p>Know the names of famous committed Christians e.g. Martin Luther King/ Mother Teresa.</p> <p>Know the significance of 'The Lord's prayer'.</p> <p>Know the meaning of communion.</p> <p>Know who an agony aunt/uncle is and what they do.</p>
	Skills	<p>I can identify the different levels of commitment I show to different things and explain these priorities.</p> <p>I can make links between how Sikhs practise their religion and the beliefs that underpin this.</p> <p>I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.</p>	<p>I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.</p> <p>I can start to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>I can explain how some stories can teach people about what is important and how to behave.</p> <p>I can recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p>I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p>	<p>I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p>I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>	<p>I can show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>I can start to express what I think about the best way a Sikh could show commitment to God.</p>	<p>I can show an understanding of why people show commitment in different ways.</p> <p>I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>

Millbrook Primary School Religious Education Layer 2: Knowledge and Skills Progression

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year Six	Knowledge	<p>The 5 pillars of Islam</p> <p>Know what commitment means.</p> <p>Know what an affirmation is</p>	<p>The role of Mary in Jesus' life.</p> <p>Know the meaning of virgin.</p> <p>Know what incarnation means.</p>	<p>Know the meaning of eternal.</p> <p>Know the meaning of unconditional.</p> <p>Know what a Humanist is.</p>	<p>Know the meaning of influential.</p> <p>Know why we have different festivals.</p> <p>Know what the ten commandments are.</p>	<p>Know what a 'good action' is.</p> <p>The 5 pillars of Islam</p> <p>Know the meaning of Akhirah.</p>	<p>Know what 'interpretation' means.</p> <p>Know what the Qur'an is.</p> <p>Know the difference between fighting and self-defence (relate to war).</p>
	Skills	<p>I can show an understanding of why people show commitment in different ways</p> <p>I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others</p> <p>I can think of some ways of showing commitment to God that would be better than others for Muslims</p>	<p>I can explain the qualities needed in different people because of the important jobs they are chosen to do.</p> <p>I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation).</p> <p>I can start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.</p>	<p>I can express the feelings I have when I think about situations or things I would like to last forever.</p> <p>I can make links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p>I can reflect on my own beliefs about whether anything is eternal.</p>	<p>I can explain how the influence people have had on me has affected what I see as important.</p> <p>I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p> <p>I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>	<p>I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow.</p> <p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>	<p>I can give examples of times when I misinterpreted something.</p> <p>I can explain two different Muslim interpretations of Jihad.</p> <p>I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>