








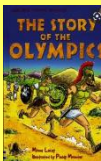




















	Autumn Term		Spring Term		Summer Term	
BLP Focus	Collaboration	Managing distractions	Questioning and Reasoning	Perseverance	Resourcefulness	Reflection and Improving
<b>Maths</b>	<ul style="list-style-type: none"> <li>Numbers and the number system</li> <li>Checking, approximating and estimating</li> <li>Calculating 4 operations</li> </ul>	<ul style="list-style-type: none"> <li>Visualising and constructing</li> <li>Investigating property of shapes</li> <li>Formulae</li> </ul>	<ul style="list-style-type: none"> <li>Exploring FDP</li> <li>Proportional Reasoning</li> </ul>	<ul style="list-style-type: none"> <li>Patterns</li> <li>Measure and space</li> <li>Angles</li> <li>Calculating F, P and D</li> </ul>	<ul style="list-style-type: none"> <li>Equations</li> <li>Calculate Space</li> <li>Movement</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Reasoning and problem solving investigations</li> <li>Enrichment</li> </ul>
<b>English: Reading text</b>	<b>Boy at the Back at the Class</b> 	<b>Boy at the Back at the Class</b> 	<b>Wonder</b> 	<b>Who Let the Gods out</b> 	<b>Holes</b> 	<b>Holes</b> 
<b>Class Reader</b>					<b>Holes</b> 	<b>Holes</b> 
<b>Purpose for Writing</b>	 		 		 	
<b>Writing text</b>	<b>Boy at the Back at the Class</b>  <b>Poetry</b> 	<b>Boy at the Back at the Class</b> 	<b>Wonder</b> 	<b>Who let the Gods out</b> 	<b>Holes</b> 	



# Year 6 Long-Term Plan 2023-24



<b>Writing Outcome(s)</b>	Charity leaflets Make a persuasive charity leaflet  'Blackout poetry'	Two contrasting diary entries (Ahmet's first day) (one by Ahmet and one by a classmate)  Write a refugee story- moving from Syria to England.	Inform: Non chronological report about his condition.  Entertain:	Writing an information text on Ancient Greece and the Olympics.	Non-chronological report on Yellow Spotted Lizards  Writing a persuasive speech on a topic of their choice	Writing a balanced argument.  Debate.
<b>Science</b>	<b>Classification</b>	<b>Energy Light and electricity</b>	<b>Evolution and inheritance</b>	<b>Animals including humans</b>	<b>Revision</b>	<b>Transition</b>
<b>Computing (Teach Computing)</b>	Web page creation	Programming A	Spreadsheets	Video editing	Communication	Sensing using crumbles
<b>Indoor PE</b>	Gymnastics	Dance	TIG	Gymnastics	Tennis	Rounders
<b>Outdoor PE</b>	Handball	Basketball	Dodgeball	QAA	Dance	Athletics
<b>RE (Discovery RE)</b>	Islam	Christianity	Christianity	Christianity	Islam	Islam
<b>Geography</b>	<b>How does the UK compare to Greece and South America?</b>		<b>Map Skills:</b> Compasses, grid references and navigation		<b>Geography Transition unit:</b> Retention activities of key skills and knowledge	
<b>History</b>	<b>Migration to Britain</b>		<b>Ancient Greece</b>		<b>Historical Enquiry:</b> Who were the most significant civilization and why?	
<b>Art &amp; Design</b>	<b>Drawing</b>		<b>Painting</b>		<b>Textiles</b>	
<b>Artist</b>	Stephen Wiltshire		Giuseppe Arcimboldo		Pacita Abad	

<b>Art Day</b>	Printing – Andy Warhol inspired art					
<b>Design &amp; Technology</b>	_____	<b>Textiles</b>	_____	<b>Mechanisms: CAD/CAMS</b>	_____	<b>Multi-aspect project</b>
<b>Outcome</b>	_____	Create a stuffed toy for a younger child	_____	Use pulleys and gears to solve a problem	_____	Enterprise
<b>French</b>	1.		1.		1.	
<b>Healthy Me, Safe Me: PSHE</b>	<b>Relationships and health education</b> Healthy relationships	<b>Relationships and health education</b> Healthy relationships	<b>Drug alcohol and tobacco education</b> Weighing up risks	<b>Identity, society and equality</b> Human rights	<b>Mental health and emotional wellbeing</b> Healthy minds	<b>Keeping safe and managing risks</b> Keeping safe out and about FGM
<b>Music (Music Express)</b>	<b>World Unite</b> Step dance performance	<b>Journeys</b> Song cycle performance	<b>Growth</b> Street dance performance	<b>Roots</b> Mini musical performance	<b>Class awards</b> Awards show performance	<b>Moving on</b> Leavers assembly performance

