

2	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8 (3 days)
	Tuesday – Start of T2							Tuesday – PE bench ball competition in houses.
Maths	Revisit Term 1 and give EYE tests – PV, addition, subtraction, fact families.	Multiplication	Multiplication	Multiplication	Division	Division	Division	Telling the Time
	Topic Tuesdays: Growth Mindset challenge Making a symmetrical snowflake (Y2, EYE 22).	Topic Tuesdays: Winter pictograms designing and answering questions (Y2, EYEs 25/26)	Topic Tuesdays: Winter pictograms designing and answering questions (Y2, EYEs 25/26)	Topic Tuesdays: Winter block charts designing and answering questions (Y2, EYEs 25/26)	Topic Tuesdays: Winter block charts designing and answering questions (Y2, EYEs 25/26)	Topic Tuesdays: Winter simple tables designing and answering questions (Y2, EYEs 25/26)	Topic Tuesdays: Winter simple tables designing and answering questions (Y2, EYEs 25/26)	Topic Tuesdays: Xmas symmetry – making a decoration for their family tree.
Literacy	If I lived in a snow globe... Read book by Jane O'Connor – generate ideas Children to write what it would be like to live in one link learning back to sensory words (Term 1). Display in shared Y2 area.	The Snowman (ST unit) Hear Map Step Tell	The Snowman (ST unit) Deepen <i>Write a section of the snowman story for EYE evidence.</i>	The Snowman (ST unit) Innovate – children to write about adventure with snowman – local area/ Millbrook School. Plan – go on a walk? Map Step Tell	The Snowman (ST unit) Write their innovated version (Progress piece?)	Instruction Writing?	Instruction Writing?	
Big Write (Tuesdays)	<u>Instructional Writing.</u> How to make a snowflake. Had a go in Maths need to now write them for someone else to follow. Use them to create a snowflake during week.	If I lived in a snow globe... Diary entry	If I lived in a snow globe... Diary entry	If I lived in a snow globe... Diary entry	If I lived in a snow globe... Diary entry	If I lived in a snow globe... Diary entry	If I lived in a snow globe... Diary entry	If I lived in a snow globe... Children to share their diary entries with another year group.
Guided Reading	Reading Interviews 1:1	See separate timetable – children grouped and different set of activities to complete throughout the week						Reading Interviews 1:1
Science	What is snow? What is ice? What is water?	<u>Planning an investigation and working scientifically</u> Penguins are hungry but the water has frozen over where the fish are. What is the quickest way to defrost and get to the fish?	<u>Planning an investigation and working scientifically</u> Penguins are hungry but the water has frozen over where the fish are. What is the quickest way to defrost and get to the fish?	<u>Planning an investigation and working scientifically</u> Penguins are hungry but the water has frozen over where the fish are. What is the quickest way to defrost and get to the fish?		<u>Basic needs of animals and offspring</u> <u>Life cycle of a Penguin</u>	<u>Habitats</u> <u>Simple Food chains</u>	

Topic	<p>If I lived in a snow globe... Immersion into the topic. Children to design themselves living inside a snow globe (photo, background, snow, dish).</p>	<p><u>Art and Creative links</u> Children to develop the learning environment and produce things to put into our winter wonderland. Named snowmen (see photo) turn into acrostic poem. Paper mache snowmen – turn into money boxes. Trees using outside environment – painted and glitter</p>	<p><u>Geography Links</u> Local area study – their journey with their snowman. Children explore local area and do map work etc. <u>Art and Creative Links</u> Children to make puppets for their innovated story using lolly sticks, card, pencils, paint etc. Children to then use these when retelling their snowman story to another year group.</p>	<p><u>Geography Links – penguins and Antarctica</u> Where is it? Link to continents and oceans. Bit of research into Antarctica and the penguins! <u>Cooking and Baking</u> Children to write instructions how to make hot chocolate and a chocolate stirrer. Invite parents and guardians in Hot chocolate and snowmen story sharing time.</p>	
PE	<p>Tuesday – Bench ball – catch a moving object, throw with control – house competition against 2T also at the end of the unit.</p> <p>Friday – Gymnastics – set up the hall in the morning. Copying, balancing, rolling and using equipment.</p>				
PSHE	<p>Oct - Honesty Nov - Thoughtfulness – Y2 Display in corridor Dec - Happiness</p>				
Music	<p><u>In December</u> Christmas Carols – Walking in a winter wonderland. Songs relating to snow</p>				