



# Millbrook Primary School

School Lane, Grove, Wantage, Oxon, OX12 7LB



## Millbrook Primary School Behaviour Procedures – September 2017

### High Expectations

Be kind  
Work hard  
Follow instructions

### Non –negotiables

Wear correct school uniform  
Move around school quietly  
Be polite

### Adult non-negotiables

Meet And Greet  
Build Relationships  
Reward the behaviours we want to see

### Change our behaviour to change the behaviour of others

### Visible Adult Behaviours

Be calm and patient  
Be a role model  
Be consistent  
Use clear language  
See and act  
Make learning the reward –  
create irresistible lessons

### Rewards

Praise  
Name on 'purple learner' board  
Class rewards  
Seeing parents after school  
Phone call home  
Wow certificates  
Handwritten postcard home  
Special Book  
VIPs in assembly  
Hot chocolate with the headteacher  
Formal letter home

### Clear Language (Positive intervention)

Start well: "I've noticed you're finding it hard to start this morning. How can I help?"

Be specific: "You know that you have to be kind/work hard/follow instructions. You need to..."

Give sanction: "Unfortunately you have chosen to not follow the rule.... As a result you will..."

Refer to moments of success: "Do you remember when you were... that's the behaviour I need to see"

### Sanctions

Will depend on the behaviour and on the regularity of behaviour, and won't necessarily escalate in order

Non verbal warning  
Quiet reminder  
Positive intervention eg change seating  
Warning  
Time out in another class  
Lose break or lunchtime once  
Lose multiple breaks or lunch  
Behaviour report  
Internal exclusion  
Lunchtime exclusion  
Fixed term exclusion

### Restorative Conversations after an incident

Always use a repair form once the child is calm.  
Keep a copy for reference as well as adding a copy to the concern form