



Millbrook Primary School

School Lane, Grove, Wantage, Oxon, OX12 7LB



Millbrook School pupil premium report for Parents 2015-16

Number of pupil premium and Pupil premium grant (PPG) received 2015-16

Total number of pupils on roll - 440

Total number of pupils eligible for PPG - 50

Number of pupils eligible for services grant - 28

Total amount of PPG received- £75,300

Priorities and Impact 2015-16

PP Pupils receive Quality first teaching- training for all staff through staff meetings. Termly progress meetings with the Acting deputy head teacher.

Impact

Key stage 1:

67% of PP pupils achieved expected standards in reading writing and maths compared to 79% of non -PP. 83% of service pupils achieved expected in reading and maths and 67% in writing. (6 pupils)

Key stage 2:

75% of PP who are not SEN and 100% of Service pupils achieved the expected standard in the reading and SPAG SATs test compared to 74% of non- PP. 79% of PP including Forces achieve the expected standard in writing and 57% for maths.

To use interventions to target gaps in learning- SENCo to monitor the provision pupils receive every term.

Impact

Interventions used have enabled pupils to close gaps in learning. Rapid reading, Toe by Toe, Project X code and Accelerated/ Accelewrite have all resulted in progress of more than a year in 2 terms.

Service families are well supported by the Home school Link worker (HSLW) and PP champion.

Impact

15 /43 service families regularly attend the coffee mornings every Friday.

19/ 43 PP pupils regularly attend the service pupils nurture club every week.

PP pupils develop learning skills- additional support in responding to marking and feedback

Impact

Spirals intervention had improved language skills for PP pupils in the early years by 17 months. 9 pupils have had targeted support to close 3 specific gaps in their End of Year Expectations. (EYEs) and develop skills in feedback.

Attendance of PP pupils is in line with non PP- closely monitored by the HSLW

Impact

Average whole school attendance including Nursery and Foundation stage: PP 95.64%, non PP 95.91%.

PP Pupils attend extra -curricular clubs and trips

Impact

49% of PP pupils take part in extra -curricular clubs, which is an increase of 9% from last year.

PP pupils who receive FSM are offered a 50% subsidy and a payment option for residential trips in year 6.

Extra support for Homework – weekly homework club run by PP Champion

Impact

10 pupils regularly attend homework club- it is open to all pupils who find homework difficult to manage at home. The impact of homework club for these pupils is such that it has raised their self-esteem and confidence and reduced the stress and worry of working at home. Pupils are given guidance on completing their homework and strategies on how to approach it, which has produced some quality homework.

All PP pupils visit Grove library and develop a love of reading- weekly sessions run by the PP Champion.

Impact

100% of PP pupils have been taken to the library to choose and read books. Pupils who have visited the library have said they have enjoyed looking at the range of books and reading books together. Some children have continued to use the library in their own time.



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Pupil Premium Priorities for 2016-17

Millbrook School Pupil Premium Grant 2016-17

Pupils on roll- Sept 2016	428
Pupils eligible for PPG	92
Service families	33
Free school meals/ Ever 6	57
Guardianship/ adopted	2
Total amount due	£75,600

Objectives of spending PPG 2016-17

1. Close the **attainment gap** in PP/ non PP pupils by the end of Key Stage 2 especially for: reading in Year 4 and 6, Writing in year 1 and 3 and maths in year 2 and 5.
2. **Attendance** of PP pupils to stay at 97% or above.
3. Specific, well planned and evaluated **Interventions** to address gaps in learning and catch up those working an emerging in the year below.
4. Develop **parental engagement** in school and encourage more PP parents to attend meetings and events at school.
5. Develop **behaviour for learning** in class through 5 key life skills. To be monitored through the PP profile.
6. Supporting families and individual pupils, offering opportunities to improve self- esteem, motivation, resilience, behaviour, engagement and attendance through close work with the Home School Community Link Worker.

Item/ project	Objective- What are the intended outcomes?
Quality first teaching and targeted Interventions	1.Improve the attainment gap between PP and non by 20%.
Improve attendance for PP pupils. Support through HSLW	2. Retain attendance at 97% or above for PP pupils in year 1-6.
Target interventions PP champion and PP release time.	3. To close the attainment gaps through interventions by 50%. PP pupils make better progress than non PP- more than 1 average decimal score (ADS) in a year.
Develop parental engagement of PP parents so that they feel more	4. 100% PP parents attend parents evenings. PP parent feedback through a questionnaire shows that parents feel

involved with their child's learning at school.	more engaged with the school.
Behaviour for learning is taught in all classes.	Fewer disruptions in lesson time reported through the concern form system.
Service family support	100 % of service families are able to access support at school. This is either through Friday coffee mornings, PP champion or PP Lead.
Library / reading with elderly	PP pupils feel that their reading has improved and their confidence has grown through sharing books with the elderly at the day centre. This will be monitored through a questionnaire with the pupils.
Homework club	All PP pupils have access to support for homework, including use of ICT. Barriers to learning at home have been addressed.
Project code X intervention	Reading intervention for KS1 to ensure all pupils are reading at age related expectations by the end of KS1.
Forest school	Teachers and pupils report a 50% improvement in resilience and problem solving, using an assessment score.
TLR3 project: Junior Leadership and house system	Improved leadership skills and responsibility for whole school issues for pupils on JLT.
TLR3 project: Growth mind set- Drama and performance	Pupils will develop improved confidence and self-esteem through drama and performance.
Extra -curricular clubs and trips	70% of pupils will attend extra- curricular clubs (from 49% in 2015-16), and 100% of PP pupils take part in school trips.
Full circle	QCA behaviour scores improve for pupils taking part in Full Circle, which include emotional, learning and conduct.