

Key Stage 1 Long Term Curriculum Overview

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Values	Year 1 Responsibility Friendship Year 2 Cooperation Honesty	Year 1 Peace Understanding Year 2 Thoughtfulness Happiness	Year 1 Courage Humility Year 2 Unity Love	Year 1 Appreciation Respect Year 2 Patience Caring	Year 1 Trust Year 2 Tolerance	Year 1 Simplicity Freedom Year 2 Quality Hope
Topic Name	Here We Are	Winter Wonderland	Dinosaurs	Pirates	Into the Woods / Castles	
Aim	Children will learn about Grove and where they live. They will gain an understanding of where they are in the UK and learn about their immediate chronology.	Children will look at seasonal changes, and use their maths skills to record the weather. They will learn about how different toys move, plan their creations and then create their own new toys in an elves workshop.	During this exciting topic, children will explore the life of Mary Anning and her seaside discovery. They will learn songs about dinosaurs, use dinosaur images to create their own graphic scores and use a range of art techniques to create their own repeating fossil print.	Children will learn about life on the open seas! They will investigate materials that make a good boat and learn about maps so that they can draw their own and develop their map reading skills.	In this literacy based topic, the children will learn about a variety of different traditional tales and using our storytelling approach, they will innovate their own. They will learn about life in a castle, different roles and how to become a knight! They will investigate different objects and try to work out what they could be. Children will use the local environment to explore, identify and answer questions about common and wild plants, including evergreen and deciduous trees. On a visit into the woods they will admire nature's shapes, forms and design as they gather natural materials to use to create their own natural sculptures inspired by the work of the artist Andy Goldsworthy. Traditional tales and their alternative versions will be used to develop children's oral story-telling and literacy skills.	

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Key Texts	Here We Are (Picture book)	Winter Magic Winter's Child	Stone Girl, Bone Girl Dinosaurs Love Underpants Tyrannosaurus Drip Funnybones	The Night Pirates Captain Finn and the Pirate Dinosaurs	Traditional Tales George and the Dragon Beware of the Storybook Wolves
Coverage	<p>Geography- My community. UK Map skills- naming countries and towns/cities</p> <p>History- How have I changed since I was born?</p> <p>Music- responding to different music. Making music using different instruments.</p> <p>Art- portraits Artist: David Hockney Portraits</p> <p>SMSC- finding out about where we live.</p>	<p>Geography- weather. The different seasons.</p> <p>Science- seasonal changes.</p> <p>DT/Enterprise- Planning and making a product for the Christmas fair.</p> <p>SMSC- Nativity. Christmas celebrations around the world.</p>	<p>Science- Common animals and the human body.</p> <p>Art- clay and printing. Making Dinosaur patterns.</p> <p>Music- learning Dinosaur songs.</p> <p>Enterprise- selling tickets for Dinosaur museum.</p> <p>SMSC- using creativity and imagination.</p>	<p>Science- Everyday materials.</p> <p>Geography- map skills. Making treasure maps.</p> <p>DT- Making a Pirate boat. cutting and preparing safely.</p> <p>Music- learning sea shanties.</p> <p>Enterprise- find out about how pirates traded goods.</p> <p>SMSC- exploring the difference between right and wrong.</p>	<p>Science- plants including trees.</p> <p>History- castles and knights. Exploring objects from the past.</p> <p>DT- making a product that works.</p> <p>Art- Artist study Andy Goldsworthy. Using natural resources to make a piece of art.</p> <p>Music- creating rhythmic patterns.</p> <p>SMSC: Coats of arms and heraldry as a starting point to create something that makes them special (Spiritual)</p>
Suggested Enrichment	Visit to Millbrook Square and local church		Natural History Museum Oxford	Pirate banquet and dressing up	Reading Museum loan box

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Product	African drumming performance	Nativity Performance	Dinosaur Museum	Pirate banquet	
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Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Name	Oh Africa!	Winter Wonderland	Wind in the Willows	Alice in Wonderland	London's Burning	
Aim	This rich and vibrant topic will explore the fantastic and varied cultures of Africa, the physical and human geography and compare that to where we live in Grove. They will learn about African art, music and dancing as well as the different animals that make Africa their home.	In this whole Key Stage topic, the children will compare their own experiences of Christmas with those of others in their class and explore how children through history have celebrated this special time of year.	Children will look at the text of The Wind in The Willows. They will find out more about the life of it's author Kenneth Graham and use our values to discuss Toad's behaviour! They will find out about the river bank and the animals that live there as well as using the storytelling process to explore the characters in more detail.	Following on from The Wind in The Willows, children will explore the wacky, alternative world of Wonderland. They will use their art techniques to make clay teacups, plan and organise their own Mad Hatter's Tea Party as well as learning how to play croquet!	During this history based topic children will learn about significant people in British history including Thomas Farriner, Samuel Pepys and Sir Christopher Wren. They will become detectives and find out about how and why the fire was caused and spread so quickly as well as what impact that had on the London we know today. They will also put on a performance about the Great Fire of London. They will learn songs alongside drama techniques.	
Key Texts	Amazing Grace The Akimbo Adventures Lila and the Secret	The Rainbow Bear Snowflakes Christmas in Exeter Street	Wind in the Willows	Alice in Wonderland	The Baker's boy and the Great Fire of London Toby and the Great Fire of London	

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	Rain			
Coverage	<p>Science- Animals including humans. Exploring the basic needs of animals.</p> <p>Geography- comparing different places according to different features.</p> <p>Music- African music.</p> <p>Art: Artist comparison to British artist (Jenny Leonard / Abdoulaye Konate)</p> <p>DT: Textiles – Konate art</p> <p>SMSC: willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities - African music and art</p>	<p>History- comparing their experiences of Christmas to that of others in the past.</p> <p>Science- Living things and their habitats.</p> <p>Art- Christmas pictures using different mediums (pencil, charcoal, pastel).</p> <p>SMSC: Look at work of WWF</p> <p>Enterprise: Selling goods at Christmas Fayre</p>	<p>Artist study- Salvador Dali</p> <p>History- Famous people from Britain. Kenneth Graham / Lewis Carroll</p> <p>Science- Living things and their habitats. What plants need to grow.</p> <p>DT- Building cars. Tea Party- making clay tea cups.</p> <p>SMSC: ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England</p> <p>Enterprise: Mad Hatter's Tea Party</p>	<p>History: Recount the list of someone famous from Britain – Samuel Pepys / Christopher Wren</p> <p>Music: Sing and follow a Melody</p> <p>Geography- London. Describing key features of a place. Describing how a place has been spoilt or improved over time.</p> <p>Science- Everyday Materials, Humans- Hygiene</p> <p>Art-still life. Exploring different artefacts and using different mediums.</p>

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Suggested Enrichment	African Drumming Workshop	Reading Museum - Victorian Christmas Workshop	River and Rowing Museum, Henley	Site visit / Architect visit
Product	Create African Exhibition Performance of drumming / dance	Christmas Carolling	Car Racing Mad Hatter's Tea Party	Fire of London Play